

## EXAMINATIONS COUNCIL OF ESWATINI Eswatini General Certificate of Secondary Education

| CANDIDATE<br>NAME     |  |                     |                     |
|-----------------------|--|---------------------|---------------------|
| CENTRE<br>NUMBER      |  | CANDIDATE<br>NUMBER |                     |
| FASHION AND FABR      | ics  |                     | 6904/01             |
| Paper 1 Theory        |  | Oc                  | tober/November 2021 |
|                       |  |                     | 2 hours             |
| Candidates answer on  | the Question Paper.  |                     |                     |
| Additional Materials: | Coloured pencils (not yellow) Ruler, eraser Lead Pencil Pencil sharpener |                     |                     |

#### **READ THESE INSTRUCTIONS FIRST**

Write your centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen.

You may use a soft pencil and eraser for diagrams or sketches. Do **not** use staples, paper clips, highlighters, glue or correction fluid.

### **Section A**

Answer all parts in the spaces provided on the question paper.

#### **Section B**

Answer any two questions in the spaces provided on the question paper.

#### **Section C**

Answer one question only in the spaces provided.

Do **not** spend more than **40** minutes on each question. Enter the number of the chosen questions in **Section B** and **C** in the grid below.

The number of marks is given in brackets [ ] at the end of each question or part question.

| For Exa     | aminer's l | Jse   |
|-------------|------------|-------|
| Question Nu | mber       | Marks |
| Section A   |            |       |
| Section B   |            |       |
|             |            |       |
| Section C   |            |       |
|             |            |       |
| Total       |            |       |

This document consists of 16 printed pages.

### **SECTION A**

Answer **all** questions in this section in the spaces provided.

- 1 Fig. 1 is a drawing of the front of a jacket.
  - (a) State the style features shown on the jacket in **Fig. 1**. Use at least **two** words in each case.

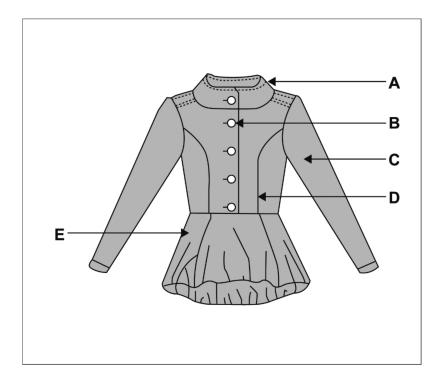


Fig. 1

| Α |     |
|---|-----|
| В |     |
| С |     |
| D |     |
| E | [5] |

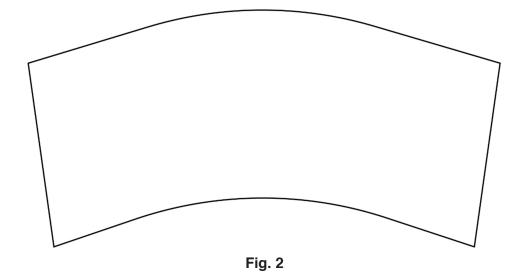
| (b) | (i)  |       |                         | ould be made using<br>nents to describe th |                        | Using the words belo     | W,           |
|-----|------|-------|-------------------------|--|------------------------|--------------------------|--------------|
|     |      |       | m<br>able<br>plant      | moths<br>cool<br>mildew                    | strong<br>cotton plant | animal hair<br>silkworm  |              |
|     |      | Irish | linen fabric is r       | nade from the fibre                        | of the                 |                          |              |
|     |      | Irish | linen fabric is .       |  | to wear in sumr        | ner.                     |              |
|     |      | Line  | en fibres make tl       | ne fabric                                  | and                    |                          |              |
|     |      | Irish | linen is easily o       | damaged by                                 | bu                     | t is not attacked        |              |
|     |      | by    |                         |  |                        | ]                        | [6]          |
|     | (ii) | Des   | cribe <b>two</b> fabric | finishes used to im                        | prove the presentation | on of Irish linen fabric |              |
|     |      | 1     |                         |  |                        |                          |              |
|     |      |       |                         |  |                        |                          |              |
|     |      |       |                         |  |                        |                          |              |
|     |      |       |                         |  |                        |                          | -            |
|     |      | 2     |                         |  |                        |                          |              |
|     |      |       |                         |  |                        |                          |              |
|     |      |       |                         |  |                        |                          |              |
| (c) | Give | e one |                         | following parts of a                       |                        | ······ [                 | , <b>~</b> ] |
| (-) | (i)  |       | pat plate               | renerring parts or a                       | ooming macrimic.       |                          |              |
|     | ( )  |       |                         |  |                        |                          |              |
|     |      |       |                         |  |                        |                          |              |
|     | (ii) | Pres  | sser foot               |  |                        |                          |              |
|     |      |       |                         |  |                        |                          |              |
|     |      |       |                         |  |                        | [                        | [2]          |
|     |      |       |                         |  |                        |                          |              |

| (d)  | (i)   | State one function of each of t                                | he following hand stitches:                                      |                    |
|------|-------|--|--|--------------------|
|      |       | Back stitch  |  |                    |
|      |       |  |  |                    |
|      |       |  |  |                    |
|      |       | Slip hemming   |  |                    |
|      |       |  |  |                    |
|      |       |  |  | [2]                |
| (ii) |       | w a diagram to show each of the die should be shown to explain | ne following embroidery stitches. The how each stitch is worked. | he position of the |
|      |       | Embroidery Stitch  | Diagram  |                    |
|      |       |  |  |                    |
|      |       | Chain stitch   |  |                    |
|      |       |  |  |                    |
|      |       |  |  |                    |
|      |       |  |  |                    |
|      |       |  |  |                    |
|      |       | Satin Stitch   |  |                    |
|      |       |  |  |                    |
|      |       |  |  |                    |
|      |       |  |  | [4]                |
| (e)  | Stat  | te <b>three</b> advantages of blending                         | or mixing fibres together.                                       |                    |
|      | (i)   |  |  |                    |
|      | (ii)  |  |  |                    |
|      | (iii) |  |  | [3]                |
|      |       |  |  |                    |
|      |       |  |  |                    |

| , | £١ | Otata tura | al:44 a wa wa a a a a | la a 4 a a .a |        | 4 41 | f = 11 =  |  |
|---|----|------------|-----------------------|---------------|--------|------|-----------|--|
| l | T) | State two  | differences           | between       | each o | tne  | Tollowing |  |

| (i)   | Primary and Secondary colours. |
|-------|--------------------------------|
|       |                                |
|       |                                |
|       | [2]                            |
| (ii)  | With nap and one-way design.   |
|       |                                |
|       |                                |
|       | [2]                            |
| (iii) | Woven and bonded interfacing.  |
|       |                                |
|       |                                |
|       | ioi                            |

(g) Fig. 2 is a drawing of a collar pattern piece. Draw and label four pattern markings that would be found on the collar pattern piece in Fig. 2.



[4]

| (h) | Expl | ain <b>two</b> reasons why a run and fell seam is suitable for sewing overalls. |
|-----|------|---|
|     | (i)  |   |
|     |      |   |
|     |      |   |
|     | (ii) |   |
|     |      |   |
|     |      | [4]   |
|     |      | [Total Marks: 40]   |

### **SECTION B**

Answer two questions in this section.

| 2 | (a) | Give  | e three reasons for making your own clothes.                       |     |
|---|-----|-------|--|-----|
|   |     | (i)   |  |     |
|   |     | (ii)  |  |     |
|   |     | (iii) |  | [3] |
|   | (b) | (i)   | Differentiate between easing and gathering.                        |     |
|   |     |       |  |     |
|   |     |       |  |     |
|   |     |       |  | [2] |
|   |     | (ii)  | Name one position where easing could be used on a garment.         |     |
|   |     |       |  | [1] |
|   | (c) | Ехр   | lain two points to consider when attaching fasteners to a garment. |     |
|   |     | (i)   |  |     |
|   |     |       |  |     |
|   |     | (ii)  |  |     |
|   |     |       |  | [4] |
|   | (d) | Disc  | cuss <b>two</b> advantages of using knitted fabrics for garments.  |     |
|   |     | (i)   |  |     |
|   |     |       |  |     |
|   |     |       |  |     |
|   |     | (ii)  |  |     |
|   |     |       |  |     |
|   |     |       |  | [4] |

| (e) | State the correct order of work to make an in-seam pocket in a skirt made from a poplin fabric. |
|-----|---|
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|     | [6]   |
|     | [Total Marks: 20]   |

3

| (a) | Defi  | ne the term fashion fad.   |
|-----|-------|--|
|     |       | [1]  |
| (b) | Stat  | e <b>two</b> ways to neaten the lower edge of a sleeve.                      |
|     | (i)   |  |
|     | (ii)  | [2]  |
| (c) | Stat  | e three reasons for buying a commercial pattern to make a garment.           |
|     | (i)   |  |
|     |       |  |
|     | (ii)  |  |
|     |       |  |
|     | (iii) |  |
|     |       | [3]  |
| (d) | lder  | tify <b>one</b> way in which to disguise each of the following figure types: |
|     | (i)   | Short neck   |
|     |       |  |
|     |       |  |
|     | (ii)  | Flat chest   |
|     |       |  |
|     |       |  |
|     | (iii) | Large/big hips   |
|     |       |  |
|     |       | [3]  |

| (ii)  | Knitted woo              | ollen dre | SS       |        |           |        |           |         |        |          |
|-------|--------------------------|-----------|----------|--------|-----------|--------|-----------|---------|--------|----------|
|       |                          |           |          |        |           |        |           |         |        |          |
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|       |                          |           |          |        |           |        |           |         |        |          |
|       |                          |           |          |        |           |        |           |         |        |          |
|       | ain how to<br>o. You may |           |          |        |           |        | o a chilo | d's dre | ss yok | e made v |
|       |                          |           |          |        |           |        | o a chilo | d's dre | ss yok | e made v |
|       |                          |           |          |        |           |        | o a chile | d's dre | ss yok | e made v |
|       |                          |           |          |        |           |        | o a chile | d's dre | ss yok | e made v |
|       |                          |           |          |        |           |        | o a chile | d's dre | ss yok | e made v |
|       |                          |           |          |        |           |        | o a chile | d's dre | ss yok | e made v |
| calic |                          | use diaç  | grams to | suppoi | rt your a | nswer. |           |         |        |          |
| calic | o. You may               | use diaç  | grams to | suppoi | rt your a | nswer. |           |         |        |          |
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| calic | o. You may               | use diaç  | grams to | suppoi | rt your a | nswer. |           |         |        |          |

[7]

[Total Marks: 20]

| <b>b)</b> Sta | ate <b>three</b> ways to neate                          | en an open plain seam other      | than overlocking.          |  |  |  |  |
|---------------|---|----------------------------------|----------------------------|--|--|--|--|
| (i)           |   |                                  |                            |  |  |  |  |
| (ii)          |   |                                  |                            |  |  |  |  |
| (iii          | -   |                                  |                            |  |  |  |  |
|               | Explain how to remove the following stains on garments: |                                  |                            |  |  |  |  |
| (i)           | Grease  |                                  |                            |  |  |  |  |
|               |   |                                  |                            |  |  |  |  |
| 410           |   |                                  |                            |  |  |  |  |
| (ii)          | (ii) Grass  |                                  |                            |  |  |  |  |
|               |   |                                  |                            |  |  |  |  |
|               |   |                                  |                            |  |  |  |  |
|               |   |                                  |                            |  |  |  |  |
| <b>d)</b> Dra | aw and label <b>three</b> car                           | e symbols found on a garmer      |                            |  |  |  |  |
| <b>d)</b> Dra | aw and label <b>three</b> care <b>Wash</b>              |                                  |                            |  |  |  |  |
| d) Dra        |   | e symbols found on a garmer      | nt made from acrylic fibre |  |  |  |  |
| d) Dra        |   | e symbols found on a garmer      | nt made from acrylic fibre |  |  |  |  |
| d) Dra        |   | e symbols found on a garmer      | nt made from acrylic fibre |  |  |  |  |
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| d) Dra        |   | e symbols found on a garmer      | nt made from acrylic fibre |  |  |  |  |
| d) Dra        |   | e symbols found on a garmer      | nt made from acrylic fibre |  |  |  |  |
| d) Dra        |   | e symbols found on a garmer      | nt made from acrylic fibre |  |  |  |  |
|               |   | e symbols found on a garmer  Dry | nt made from acrylic fibre |  |  |  |  |

| your answer. |
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[6]

[Total Marks: 20]

# **SECTION C**

Answer **one** question in this section on the spaces provided.

| 5     | Discuss the factors to consider in the selection and care of sewing equipment. | [20] |  |  |  |
|-------|--|------|--|--|--|
| OR    |  |      |  |  |  |
| 6     | Discuss the factors to consider when planning a wardrobe for a teenager.       | [20] |  |  |  |
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